2025 annual report to the Community

Eudunda Area School

Eudunda Area School number: 755

Partnership: Goyder & Light

School principal: Anna Roebuck Signature

Date of endorsement: 09/02/2026

Government of South Australia
Department for Education

Context Statement

Eudunda Area School caters for students from R-12. At the time of this report, the enrolment in 2025 is 223. Eudunda Area School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 10% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Our Governing Council is made up of a committed group of parents, students, and community members who generously give their time to support the ongoing growth and success of our school. We meet once or twice each term to discuss key matters impacting the school and to ensure our community remains informed, engaged, and actively involved in decision-making processes.

Throughout the year, the Governing Council has proudly supported a number of initiatives and fundraising activities. These included hosting the bacon and egg roll stall at local football and netball games, with proceeds contributing to the school's Vietnam visit. We also supported the Eudunda Show by baking and selling slices and biscuits through the EASpresso van, and more recently, we had the honour of catering for the Year 6 Graduation. These events not only raised valuable funds but also strengthened our connection with the broader community.

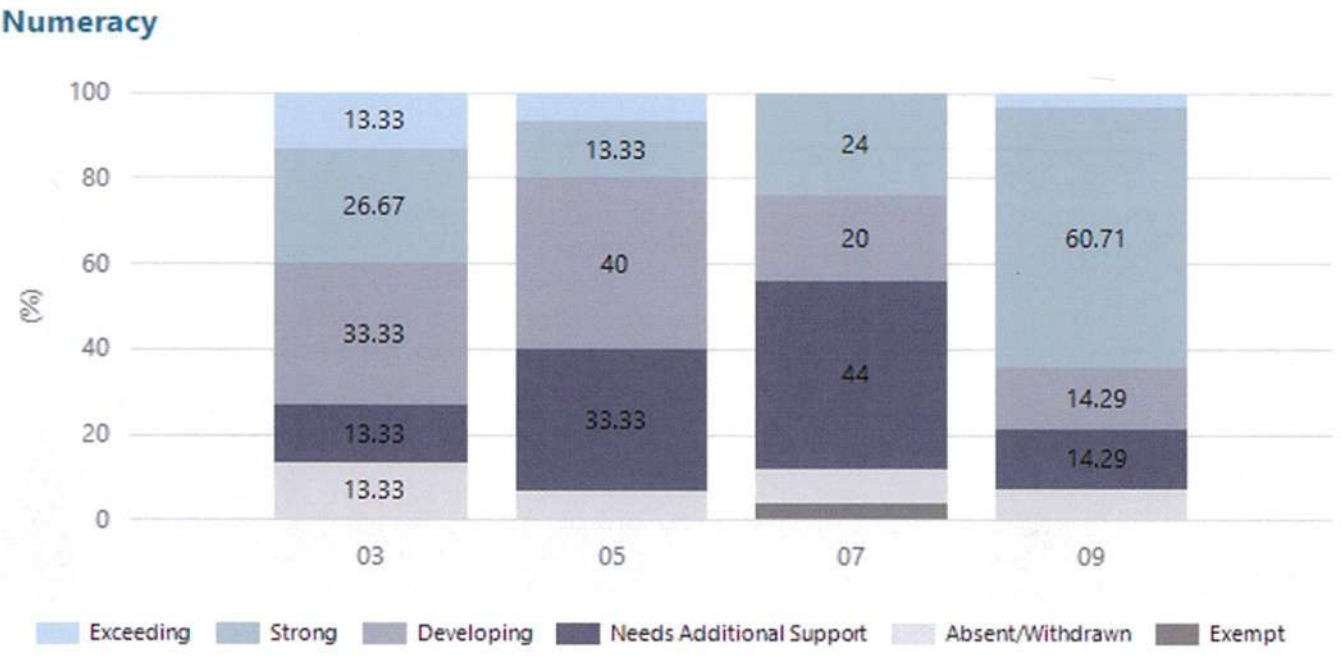
It has also been pleasing to see continued improvements across the school site this year, including upgrades to classrooms and restroom facilities. These enhancements have further improved the learning environment for both students and staff.
On behalf of the Governing Council, I would like to extend our sincere congratulations and best wishes to our graduating Year 12 students as they embark on the next chapter of their lives. We also thank the families who are leaving our school community for their ongoing support and contribution during their time at Eudunda Area School.

We look forward to continuing to work collaboratively to support our school and community in the year ahead.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

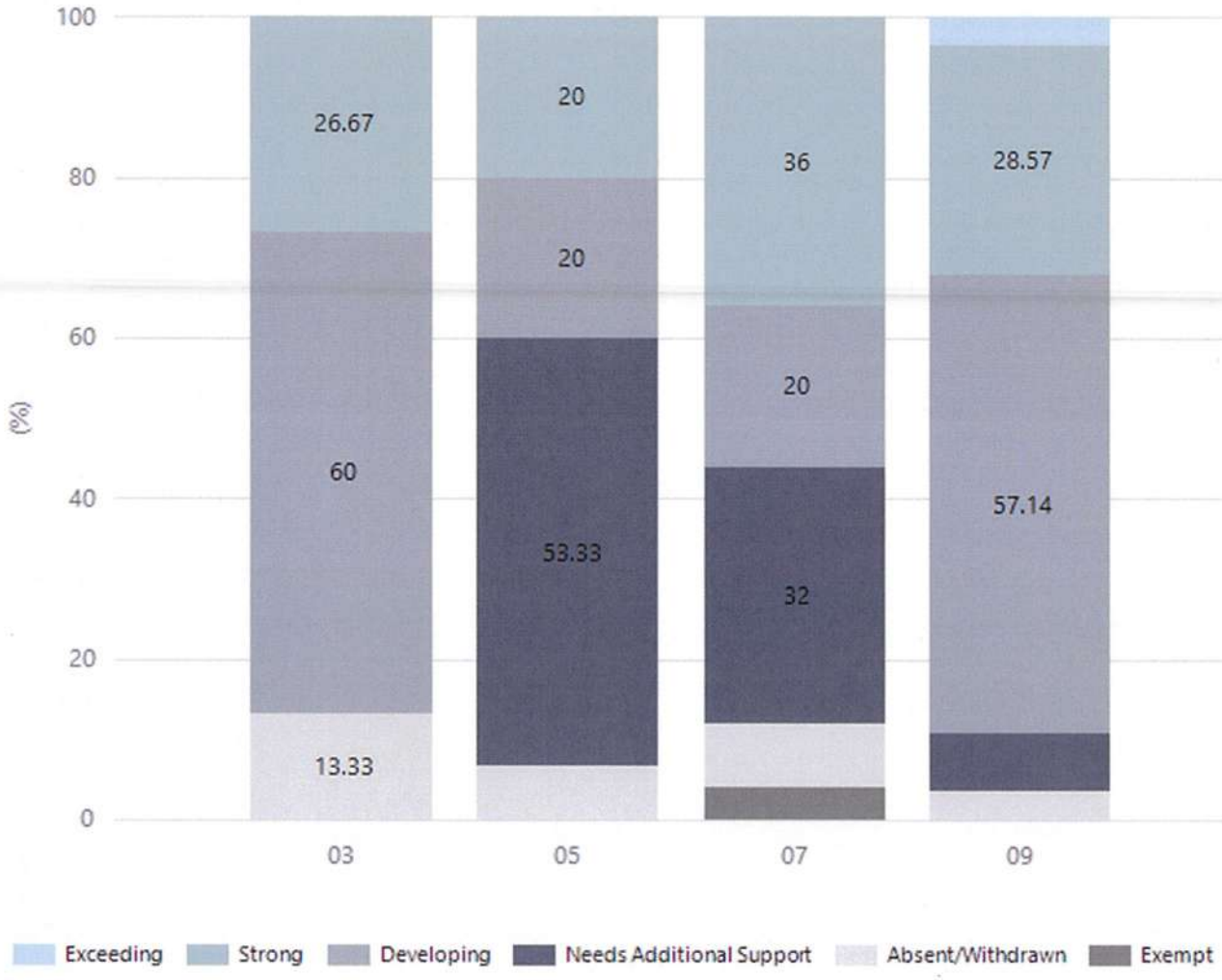


Year Level	03	05	07	09

Exceeding	2	1		1
Strong	4	2	6	17
Developing	5	6	5	4
Needs Additional Support	2	5	11	4
Absent/Withdrawn	2	1	2	2
Exempt			1	
Total	15	15	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

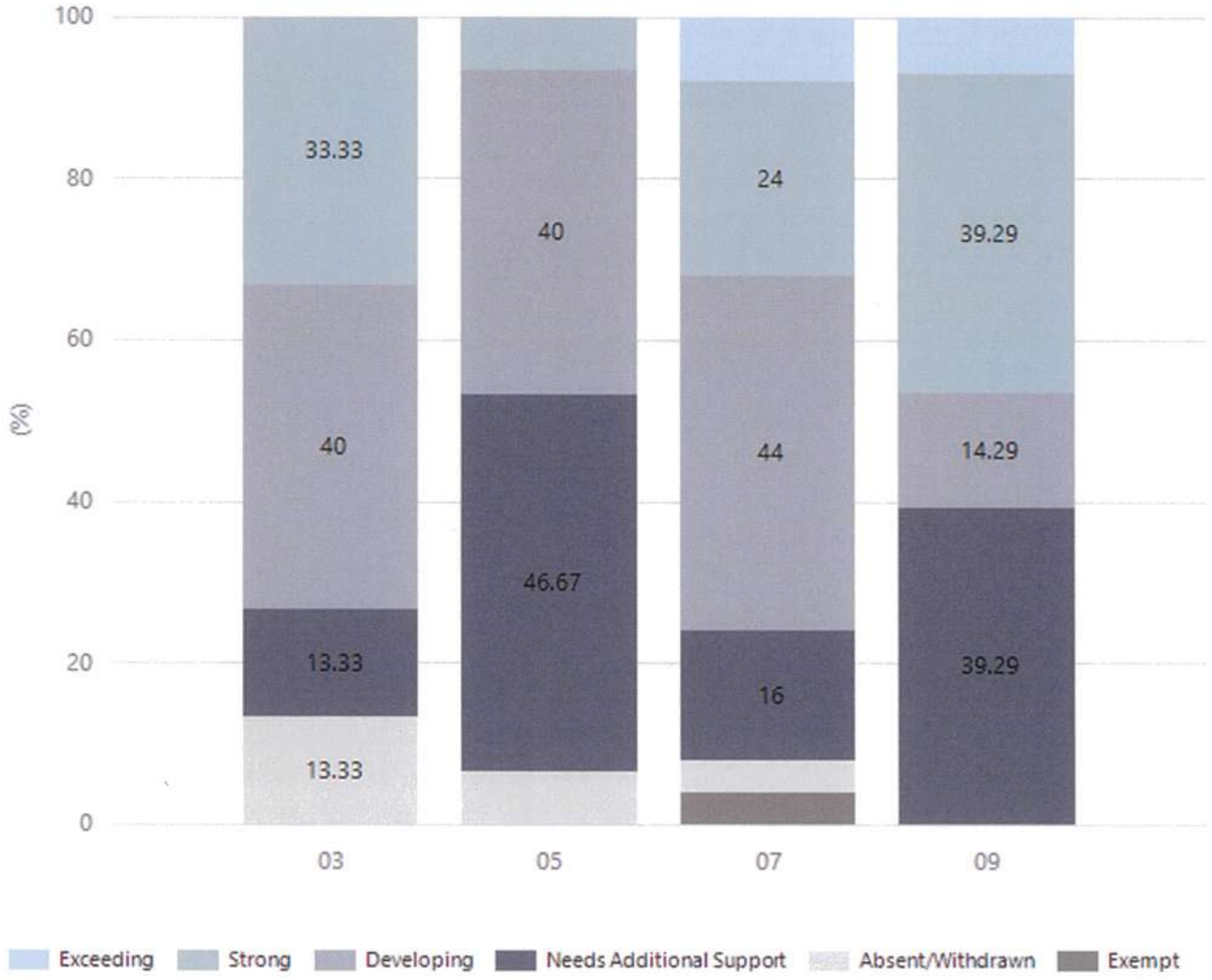
Reading



Year Level	03	05	07	09
Exceeding				1
Strong	4	3	9	8
Developing	9	3	5	16
Needs Additional Support		8	8	2
Absent/Withdrawn	2	1	2	1
Exempt			1	
Total	15	15	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

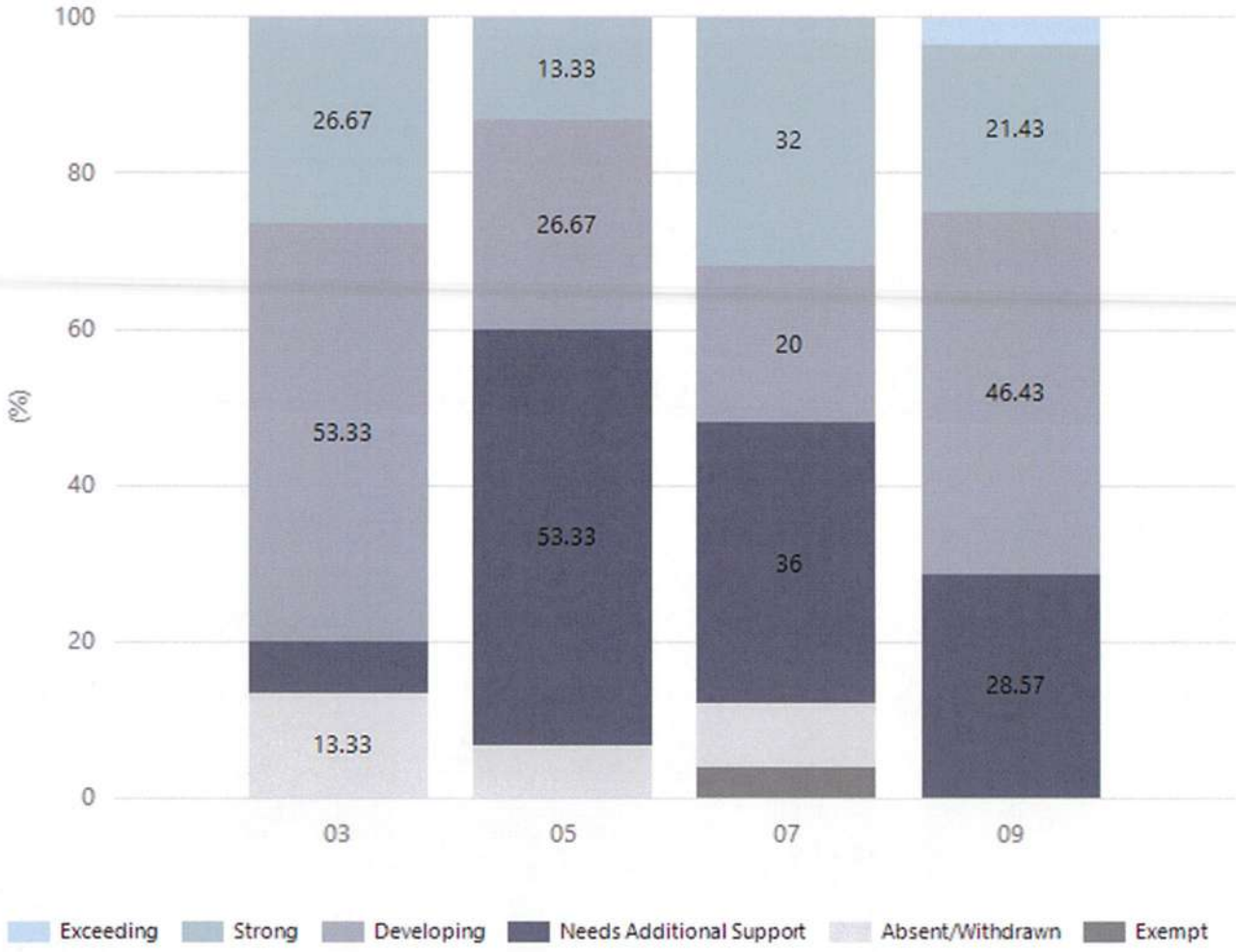
Writing



Year Level	03	05	07	09
Exceeding			2	2
Strong	5	1	6	11
Developing	6	6	11	4
Needs Additional Support	2	7	4	11
Absent/Withdrawn	2	1	1	
Exempt			1	
Total	15	15	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

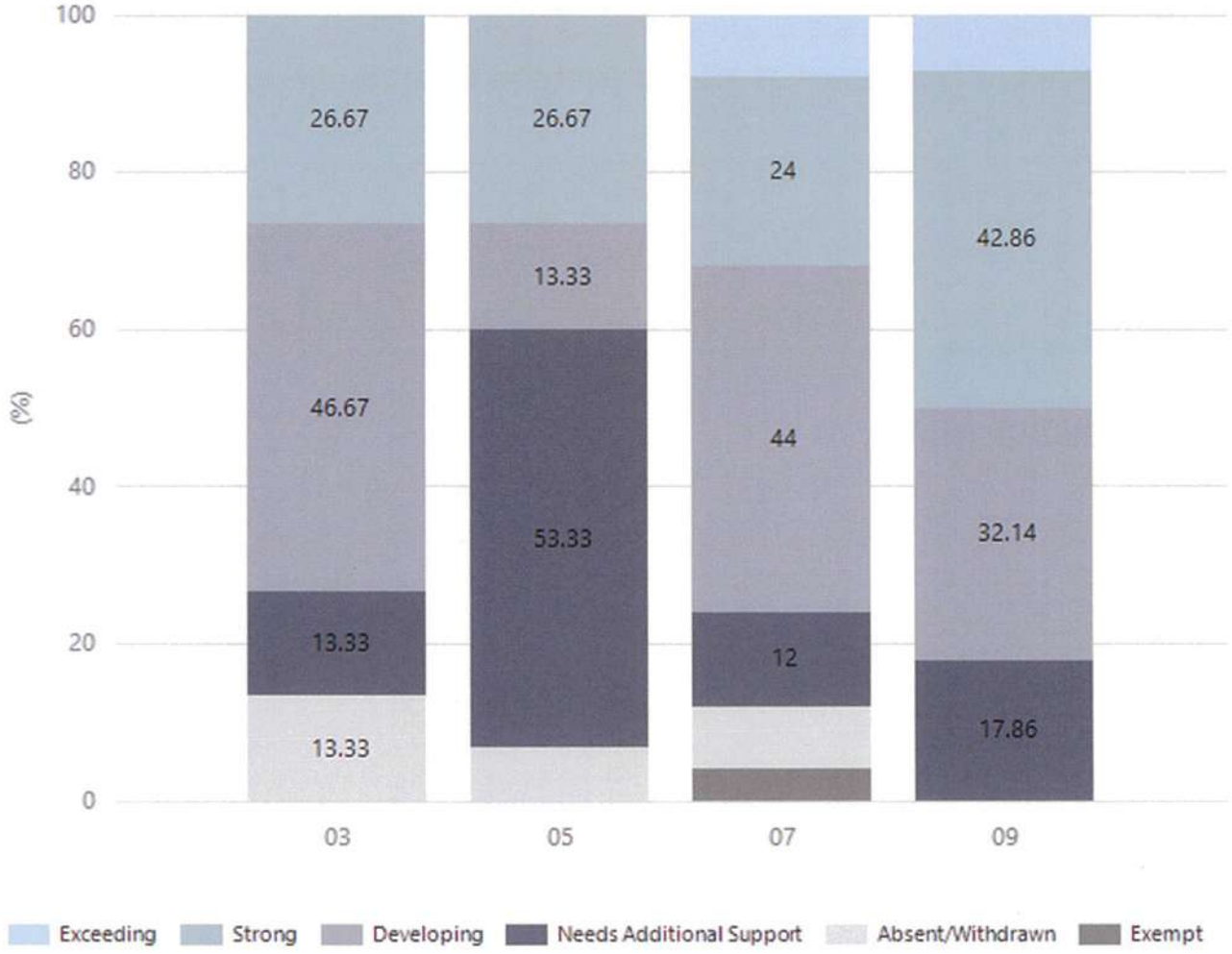
Grammar



Year Level	03	05	07	09
Exceeding				1
Strong	4	2	8	6
Developing	8	4	5	13
Needs Additional Support	1	8	9	8
Absent/Withdrawn	2	1	2	
Exempt			1	
Total	15	15	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07	09
Exceeding			2	2
Strong	4	4	6	12
Developing	7	2	11	9
Needs Additional Support	2	8	3	5
Absent/Withdrawn	2	1	2	
Exempt			1	
Total	15	15	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
100%	97%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	4%		3%	10.25%
A	4%	10%	13%	10.9%
A-	4%	8%	24%	15.9%
B+	16%	23%	5%	8.7%
B	8%	13%	18%	13.3%
B-	20%	18%	3%	13.3%
C+	20%	5%	26%	15.2%
C	12%	10%	5%	10.9%
C-	12%	10%	3%	2.2%
D+		3%		

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	5.6%	3.33%	8.22%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	70%	87.50%	83.33%

Data Source: School supplied data

School Attendance

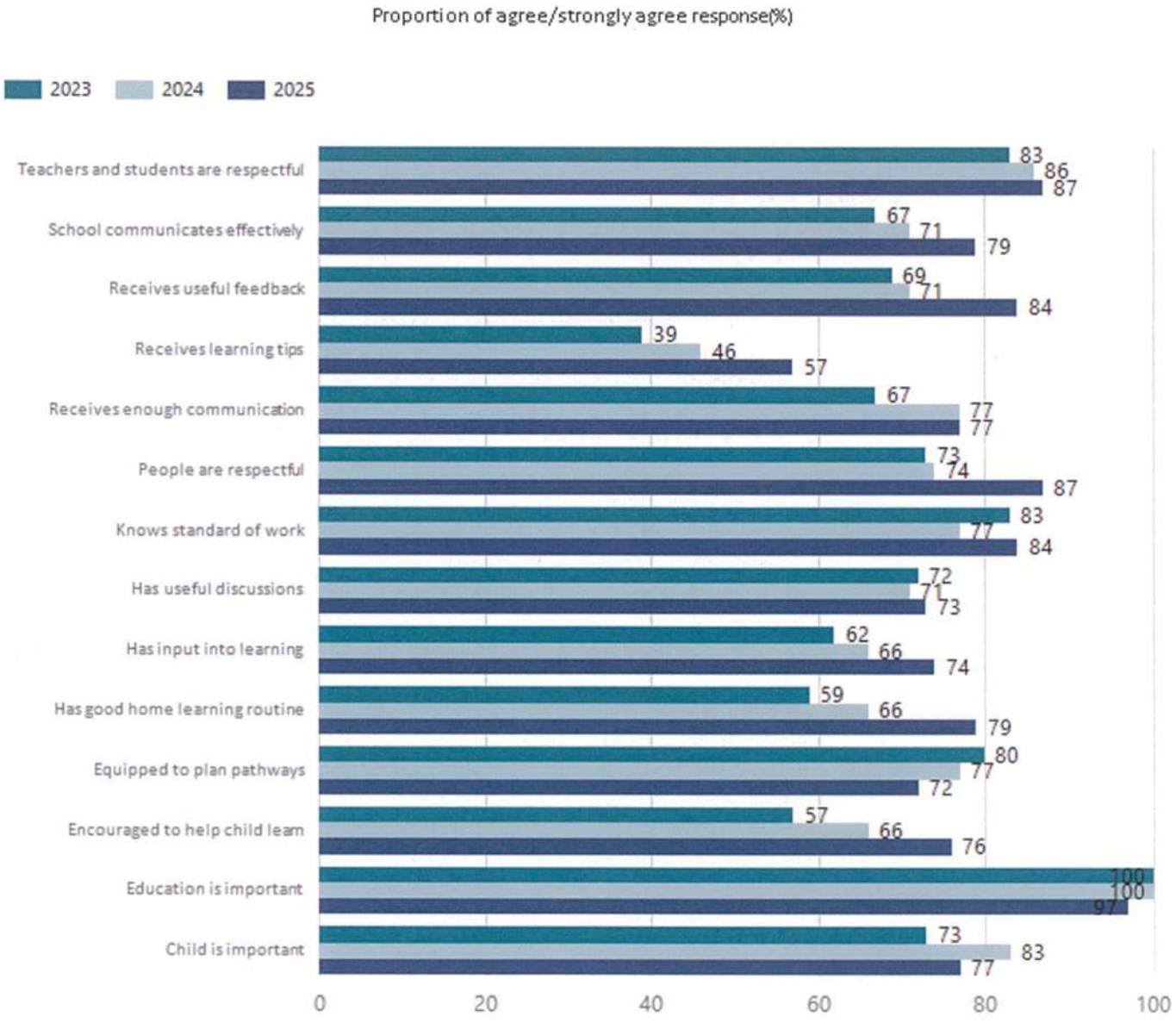
Year Level	2023	2024	2025
Reception	85.9%	89.8%	76.2%
Year 01	82.8%	92.2%	88.0%
Year 02	90.0%	93.9%	89.2%
Year 03	88.6%	84.6%	91.7%
Year 04	90.3%	87.9%	91.8%
Year 05	84.9%	81.8%	85.9%
Year 06	89.6%	87.3%	86.8%
Year 07	89.9%	86.6%	83.2%
Year 08	87.0%	90.6%	86.7%
Year 09	83.3%	87.4%	83.0%
Year 10	87.4%	86.4%	87.8%
Year 11	83.8%	84.3%	85.9%
Year 12	83.1%	85.1%	84.0%
Primary Other		45.7%	
Secondary Other		45.8%	
Total	86.5%	87.1%	86.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	7.0%
OV - LEFT SA FOR OVERSEAS	2	14.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	36.0%
U - UNKNOWN	6	43.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	21.2	0.0	13.6
Persons	0.0	24.0	0.0	21.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$1494
Grants: Commonwealth	-
Parent Contributions	$53 000
Fund Raising	$12 800
Other	$22 000

Data Source: School supplied data.