



STUDENT BEHAVIOUR MANAGEMENT PROCEDURE

Eudunda Area School

PURPOSE

To provide a relevant and challenging curriculum in a supportive and respectful environment where:

- all students have the right to learn
- all teachers have the right to teach
- all members of our school community have the right to be treated respectfully

GENERAL EXPECTATION OF STUDENTS

- focus on learning and achievement
- act safely
- take responsibility for own actions
- act respectfully towards self, other, property and the environment
- follow the school's code of conduct
- wear school uniform
- use good judgement and common sense
- avoid and report dangerous or problem situations
- act legally
- communicate with staff about issues or concerns

CONSEQUENCES OF RESPONSIBLE BEHAVIOUR

- quality learning
- high personal achievements
- many options for future career pathways
- positive self-esteem and pride
- positive feedback to individuals, groups and families
- opportunities for leadership and representation
- access to the full range of learning opportunities, camps, excursions and services





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CONSEQUENCES OF IRRESPONSIBLE BEHAVIOUR

BEHAVIOUR LEVEL	CONSEQUENCE TYPE	PERSON/S RESPONSIBLE	ACTIONS
Level 1 e.g. <ul style="list-style-type: none"> Lack of application to work Class disruption Disrespect Swearing Lateness Littering Lack of uniform Lack of diligence 	<ul style="list-style-type: none"> Use of our warning system that behaviour is irresponsible/unacceptable A reminder of correct behaviour Repeat warning and reminder of consequences Timeout (Recess or Lunch) Time out (Phone Call) Communication with Parents/Caregivers Ensure student can access Curriculum 	Classroom Teachers Assistance can be provided by other Teachers	Classroom Teachers <ul style="list-style-type: none"> Call parents to explain situation Conduct restorative meeting with student Add behaviour record to Daymap and send document to Chantel to send home (non-behaviour report issues to be added as student note > behaviour > save & send to all teachers + leadership) Leadership Cover yard duty or portion of lesson for teacher to conduct restorative meeting
Level 2 e.g. <ul style="list-style-type: none"> Refusal to follow reasonable instructions Verbal abuse Persistent disruption Persistent Harassment/Bullying Skipping class 	Level 1 Consequences and/or <ul style="list-style-type: none"> Individual Student Lesson Check Student Behaviour Plan to establish and monitor learning and behaviour goals Time out – Recess/Lunch Take home Internal suspension External suspension Re-entry Meetings Restricted access - Extracurricular Activities 	Assistant Principal Assistance can be provided by the reporting Teacher / Homegroup Teacher / SSOs / External Agencies / Leadership team	Assistant Principal <ul style="list-style-type: none"> Conduct re-entry meeting with student and parent Complete reconnection form Meet morning & afternoon with student to track lesson check goals
Level 3 e.g. <ul style="list-style-type: none"> Severe disruption Severe Harass/Bullying Violence Severe Vandalism 	Level 2 Consequences and/or <ul style="list-style-type: none"> Alternative placement or programs External Suspension 	Assistant Principals Assistance can be provided by the Homegroup Teachers / Student Services Team / Learning Support	As above plus Discuss with parents the option of alternate programs such as FLO





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<ul style="list-style-type: none"> • Illegal behaviour • Pornographic Images • Drug and alcohol use • Fighting 	<ul style="list-style-type: none"> • Re-entry Meetings • Internal Suspension 	Coordinator/ District support staff / External agencies / Principal/ Education Director	
<p>Level 4 e.g.</p> <ul style="list-style-type: none"> • Violence • Vandalism • Illegal Behaviour <p>Refer to the Department for Education link below</p>	<p>Level 3 consequences and/or</p> <ul style="list-style-type: none"> • SAPOL • External Suspension • Exclusion 	<p>Principal</p> <p>Assistance can be provided by the Leadership team/ Homegroup Teacher / Student Services Staff District Support Staff / External Agencies / Education Director / Chief Executive / The Minister for Education</p>	<p>Principal</p> <p>Follow departmental policies and procedures</p>

Please Note: A Case Management approach is taken according to the frequency and severity of incidents and personal circumstances

<https://www.education.sa.gov.au/sites/default/files/behaviour-support-policy.pdf>

