

Eudunda Area School NEWSLETTER

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FROM OUR PRINCIPAL

"If the learning intention (goals) and success criteria are transparent, then there is a higher likelihood that students will become engaged in reducing the gap between where they started and where we would like them to finish".

An outcome based curriculum design (i.e. AC: assessment standards or SACE ACHIEVEMENT STANDARDS) BEGINS with defining the student learning for the programme and the component lessons. In brief, intended student learning represents achievement attained by students instead of topics to be covered, and the success criteria allows students to track their progress and inform their learning.

The reports currently used at Eudunda Area School show the achievement standards from the Australian Curriculum R-10. Staff at Eudunda Area School currently match these achievement standards to the Intended Learning of each lesson or task that students complete. For parents it is important to have an understanding about what it is their children are doing in class (skills and content) and how well they are doing. I have included a table (Table 1) that comes from the Australian Curriculum Reporting Guidelines. This table indicates the grades that students can achieve and the word equivalent to these grades.

Grade	Word Equivalent	A-E indicators - in relation to the achievement standard, the student has demonstrated
A	Your child is demonstrating excellent achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Thorough knowledge and understanding of the content, key ideas and concepts • Very high level of competence in the skills and processes • Uses these skills and processes in new contexts
B	Your child is demonstrating good achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Extensive knowledge and understanding of the content, key ideas and concepts • High level of competence in the skills and processes • Uses the skills and processes in some new contexts
C	Your child is demonstrating satisfactory achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Satisfactory knowledge and understanding of the content, key ideas and concepts • Expected level of competence in the skills and processes • Uses skills and processes in familiar contexts
D	Your child is demonstrating partial achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Basic knowledge and understanding of the content, key ideas and concepts • Limited level of competence in the skills and processes • Some ability to use skills and processes in familiar contexts
E	Your child is demonstrating minimal achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Very basic knowledge and understanding in a few areas of the content, key ideas and concepts • Very limited competence in some of the skills and processes • Beginning ability to use skills and processes in familiar contexts

Table 1: Australian Curriculum achievement standards

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COMING EVENTS

June

Friday 24th

SAPOL Road Safety Sessions

Years 3-6 & 7-9

Wednesday 29th

Governing Council Zoom Meeting 7:30pm

Thursday 30th

AIE Workshop Years 9-12

July

Friday 1st

Primary Assembly

Friday 8th

Last day of Term 2
Early dismissal 2:20pm

Monday 25th

Term 3 commences

Wednesday 27th

Year 10 Immunisations

August

Wednesday 3rd

World of Maths Day

Friday 12th

Primary Assembly

Monday 15th

SACE Information night

Year 11 @ 6pm

Year 12 @ 7pm

Respect Responsibility Integrity Understanding Friendship Commitment

Principals Report

It is important to note that each grade standard indicates some degree of achievement. Reports will go home with students in Week 10. When you receive your child's report and as a parent if you have any concerns about your child's progress in any aspects of their schooling then feel free to contact their teachers.

Semester 2 subjects will begin in Week 10, students will be given new timetables in pastoral care time.

I will be on LSL from July 1st until July 8th. Ashlee Shannon will be Acting Principal throughout this period and Fiona Schiller will be acting in Ashlee's role as Primary Assistant Principal.

DAVID CLUSE
Principal

Secondary News

Thomas and Belinda Jaeger have both competed in the Australian Maths Trust - Computational and Algorithmic Thinking competition.

They both had fantastic results, finishing with distinctions in their divisions.

Well done to Thomas and Belinda for their hard work and efforts.



Primary Assembly

Primary assembly Value Award winners, which was held on Friday, June 10th.



Corann, Lylah and Klay from Foundation/Year 1 class.



Niamh, Grace and Bradley from the Year 2/3 class.




Olivia, Roxy, Bryce and Alfie from the Year 6 class.



Kaelee, Lexi and Aleesa-Kate from the Year 4/5 class.



Friendship 





Trevor with his Value Award from the 4/5 class.



SAPSASA Cross Country awards.



SAPSASA Football participants, Jaylee and Bryce.



SAPSASA Cross Country awards.



Bus Safe Session

On Monday, June 6th the Foundation to Year 3 students participated in a Bus Safe session presented Paul from BusSafe.

In the session students learnt about boarding and leaving the bus, expectations while on the bus, and respectful behaviour towards the bus driver and others. Students participated in a colouring competition of a bus.

Congratulations to the following winners.

Foundation – Lacey McGregor

Year 1 – Lylah Rayner

Year 2 – Kiara-Lee Dutschke

Year 3 – Montana Smith



BUS SAFETY



Year 8 Badger Bates Inspired prints

This term students worked on printmaking. We looked at Indigenous artist Badger Bates and his 'connection to land' artworks. Students were asked to complete an artwork based on a place of significance to them, linking it back to the land or environment. Here are some images of students' artwork.



Pedal prix

A group of athletic Year 9 &10 students travelled to Adelaide last Sunday to participate in Australian Human Powered Vehicle Super Series or most known as Pedal Prix. Mitchell Roebuck, Jye Schutz, Jack Schiller, Shine Nahayo, Riley Henke and Henry O'Brien participated in the AHPVSS 6-hour race. The race consisted of students riding in approximately 45 minute shifts and then swapping with another team member at the pit stop.



Just before the race started the trikes played along with the National Anthem using their high pitched horns, which sounded just like a flock of Tweety Birds. I counted at least three hearts, a Minnie Mouse, a Venom themed one and a trike that had been painted with cartoon flames on the nose. There were 108 cars in the competition which involved them riding their pedal prix car around a 1 km loop.





In one of Jack's laps he crashed into one of the other trikes, flipping them both over, but where the other guy stayed upside down Jack landed on his wheels and kept on going, which was one of his highlights as well. Riley came around crash corner a little too fast and put the trike on two wheels and then swung around avoiding a mishap like Jack. The theme continued with Mitch following suit where he enjoyed taking the corners too fast so he could go onto two wheels but luckily escaping more damage to the trike. Despite Jye being one of the fastest riders he unfortunately handicapped the group in one lap, by pulling into the wrong pit area adding a extra few minutes to their time (which he still hasn't lived down). Henry started off the day with lots of nerves and with the anticipation of potentially blitzing the competition, he proved himself worthy during his stints in the bike.

Overall, the EAS boys have proved that they are a force to be reckoned with, as they came 16th in our division and 19th overall. This is a big achievement, as there were, as stated above, *a lot* of people participating in this race. I would like to thank Mr Pfitzner, Mr Launer, Mr Birchmore and Mr Close for providing them with this opportunity after three years of no Pedal Prix. Bring on the next competition.!

Thank you for reading! -Millster.



Is your child eligible to begin preschool?

- » Turn 4 before the 1st of May

Will they require intensive, ongoing and personalised support with most or all of the following:

- » Communication
- » Social interactions
- » Physically accessing the environment and attaining mobility independence
- » Self-help, personal care and health-related needs
- » Practicing safe and positive behaviours

They may be eligible for referral to an Inclusive Preschool Program (IPP)

For more information, contact Elsie Ey Children's Centre via phone (8522 1900), or email dl.2622.leaders@schools.sa.edu.au

ENROL NOW IN PRESCHOOL

Children who turn 4 before 1 May 2023 can access up to 15 hours of preschool per week

For a great start in life, enrol your child in one of SA's nation-leading public preschools

Register your interest by 30 June for the 2023 intake

Learn more

Eudunda Community Preschool
email: dl.2622.leaders@schools.sa.edu.au
phone: 85 222 717
website: www.eudundopr.sa.edu.au

For more information visit www.education.sa.gov.au/preschool-enrolment

Government of South Australia
Department for Education

Careers Day

Week 10 Friday (last day of term) 8th JULY

Dress up as your future career

Hotdogs and fruit boxes for lunch

COME AND TRY OUT A NEW CAREER FOR THE DAY!

Gold coin donation for dressing up

beingdigital

@ Eudunda School Community Library

Classes will start this term!

- Would you like to enhance your computer skills and knowledge?
- Need help with using emails & accessing the internet?
- Maybe you have very little knowledge and need to start at the beginning.....

Help is available at your local Public Library.

If you are interested in attending Free Digital Literacy sessions for adults please register your interest asap.
Phone Sandy/Terry on 85811587 for further information.



APPLYING FOR A SCHOOL CARD



All types of School Card applications will be available online from

17th January 2022

www.sa.gov.au

Eudunda & Robertstown School Community Library



Games in the library

Wednesdays from 3.30pm (2pm in School Holidays)

For fun, frivolity, friendship!

Tea/coffee – no charge

Enquiries: 85811587

Chess

Canasta

Quirkle

Backgammon

Cards

Rummikub

Mahjong

Scrabble

Upwords

Sequence

Checkers

