

Eudunda Area School

NEWSLETTER

Principal: Mr David Cluse
Mobile: 0455 911 085
Assistant Principals:
Mrs Anna Roebuck
Mrs Ashlee Shannon



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EUDUNDA SA 5374
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FROM OUR PRINCIPAL

“Success doesn’t come to you, you have to go get it.”

The quote above caught my attention as being a great starting point to begin the new school year. Research has found that to maximise the achievement of our children we need to promote self-discipline, and that the relationship between self-discipline and achievement is linear, as self-discipline increases as the success we have increases.

GRIT is a never yielding form of self-discipline, and is characterised by the personality trait of extreme persistence. So, as we enter the school year, the one thing I ask of the whole school community is that we exhibit great persistence in all that we do, to produce successes that we can be proud of.

This time of year is always exciting because as a school community we get to welcome new families and new staff. This year we have new staff members at our school: Andrew Dempsey is teaching Maths and Science in Middle School and Year 11 Chemistry; Chloe Goss is teaching in the Year 4-5 classroom on Mondays and in Ms Lou’s classroom on Fridays, and is also teaching Primary NIT on Tuesdays and Thursdays; Rhiannon Calley has also joined the school as a classroom support SSO working with Primary and Secondary students.

Parents, hopefully have spoken with their child/ren about their first few days at school. Part of this conversation might be around the use of their school diary, as we see this as an important communication tool for all stakeholders and strongly encourage you to go through this with your child regularly as part of your “CATCH UP” with them about how school is going.

Two other very important events that will be happening in the first few weeks are the Swimming Carnival (Friday 7/2) and the Governing Council AGM (Monday 2/3), and I encourage all community members to attend.

Finally, well done to all our 2019 Year 12 students. We are very proud of achieving 100% SACE completion, with all students achieving their post school goals. I wish them all the best for the future.

David Cluse
PRINCIPAL

COMING EVENTS

FEBRUARY

Thursday 6th
9am Primary assembly
Year 12 Information Evening
Friday 7th
Swimming Carnival
Monday 10th
F-4 Living Safely with Pets
Wednesday 12th - Fri 14th
Year 7 Aquatics Camp
Thursday 13th
Fringe Excursion
Monday 17th
Interschool Swimming
Wednesday 19th
School photos
Year 10 UniSA visit
Thursday 20th
9am Primary assembly
Tuesday 25th
State Champs Swimming
Friday 28th
SAPSASA Swimming

MARCH

Monday 2nd
Governing Council AGM
Wednesday 4th
Primary SLC Grip Leadership
Thursday 5th
9am Primary assembly
SLC Youth Leadership conf.
Friday 6th
Student Free Day - staff
training & development
Monday 9th
Public holiday
Thursday 12th - Friday 13th
Year 10-12 Fringe camp
Wednesday 18th
Yr 7-12 Flinders Uni career ed
Thursday 19th
9am Primary assembly

Respect Responsibility Integrity Understanding Friendship Commitment

WELCOME TO NEW STUDENTS 2020



JavaScript must be enabled to view this page.

Back L to R: Jennifer Wilson, Madeline Nolan, Matilda O'Brien, Michael Griffin, Jackson Schutz, Jye Schutz, Mitchell Roebuck, Damien Kenny

Middle L to R: Bridget Clulow, Carla Newville, Archie Roebuck, Will Handke

Front L to R: Felicity Twaddell, Grace Donald, Lochlan Drapala, Kadence Pfeiffer, Jayden Briesse, Kiara-Lee Dutschke, Konjok Bol Kur

Absent: Joanne Size



Chase Staker



Liam Young

PRESENTATION NIGHT 2019

AWARD	RECIPIENT
Consistent Attitude, Effort & Behaviour in Class	
Foundation-Year 1 Class	Farrah THOMPSON
Year 2-3 Class	Hayley KELLER
Year 3-4 Class	Ariel RAJKOTWALA
Year 5-6 Class	Savanna LAUCKE
Academic Award in Class	
Foundation-Year 1 Class	Angel SOTO
Year 2-3 Class	Raul ALMEIDA
Year 3-4 Class	Angela AVES
Year 5-6 Class	Christina MOORE
Most Improved in Class	
Foundation-Year 1 Class	Duke GILES
Year 2-3 Class	Zyann SOTO
Year 3-4 Class	William PARTINGTON
Year 5-6 Class	Isaac JENKE
Governing Council School's Values Award - Primary	Georgia KELLER
Governing Council School's Values Award - Secondary	Claire SCHILLER
Principal's Award - Primary	Isabella CHENOWETH
Principal's Award - Secondary	Ella ANNING
Japanese Award	Jackson COURT
Agriculture Award - Primary	Duke GILES
Agriculture Award - Secondary	Miranda NEVILLE-POPE
Primary School Captains	Isabella CHENOWETH and Seth HODGSON
SLC (Student Leadership Committee) - Primary	Emma ALMEIDA
	Tyson CHENOWETH
	Jackson COURT
	Duke GILES
	Indyanna GILES
	Jade JENKE
	Georgia KELLER
	Sebastian LAUCKE
	Zion PLANTADO
Primary Graduation	Isaac AUSTIN
	Isabella CHENOWETH
	Febie GIBSON
	Seth HODGSON
	Thomas JAEGER
	Luke JOHNS
	Savanna LAUCKE
	Christina MOORE
	Isabella SCHILLER
	Noah WHITE

PRESENTATION NIGHT 2019

AWARD	RECIPIENT
School Captains	Paul MANGUERA
	Paige VANDENBERG
School Vice Captain	Caitlin MITCHELL
Volunteering Award for Outstanding Service	Rachel ALMEIDA
School Community Award	Ross WIECH
Schutz Industries Award for Design & Technology	Nicholas TSCHIRN
Pedal Prix	Jack SCHILLER
Samantha Keith Memorial Quiet Achiever	Lisa LIEBEKNECHT
Lillia Cluse Memorial	Katrina MANGUERA
Caltex Best All Rounder	Olivia SCHILLER
Sportsperson - Jan Patterson Shield	Miranda NEVILLE-POPE
Regional Council of Goyder Improvement	Jorden KRAUSE
Dan van Holst Pellekaan Citizenship - male	Thomas MOSEY
Dan van Holst Pellekaan Citizenship - female	Claire SCHILLER
ADF Year 12	Paige VANDENBERG
ADF Year 10	Katrina MANGUERA
RSL	Olivia SCHILLER
Eudunda & Robertstown Districts School Community Library	Ella ANNING
Hansborough Hall	Riley HENKE
ECBaT (Student Leadership Committee) Community	Paul MANGUERA
Soroptimist Barossa Valley	Ella ANNING
Excellence in English	Alana LIEBEKNECHT
Excellence in Science	Paul MANGUERA
Excellence in Mathematics	Raymond DRAGE
Duke of Edinburgh	
Silver	Ella ANNING
Bronze	Olivia SCHILLER
Bronze	Benjamin JAEGER
Bronze	Thomas MOSEY
Bronze	Stephen RILEY
Bronze	Claire SCHILLER
Bronze	Breea SCHUTZ
Bronze	Temika TSCHIRN
Eudunda District Country Education Foundation Scholarship	Paul MANGUERA
DUX	
Year 7	Martha PLANTADO
Year 8	Claire SCHILLER
Year 9	Djhaneill PLANTADO
Year 10	Olivia SCHILLER and
	Katrina MANGUERA
Year 11	Raymond DRAGE
Year 12	Alana LIEBEKNECHT

INSIGHTS

Working closely with your child's teacher this year



In my work as a presenter and educator I've visited hundreds of schools, spoken with hundreds of school leaders and worked with many educational innovators and researchers at the forefront of modern education. These people and experiences have given me valuable insights into what makes great schools tick.

Strong parent-teacher relationships are one of the hallmarks of all great schools. They're a major contributor to student success. The research into schooling across the Western world reveals that positive parent-teacher partnerships are a more significant factor in student success than parent income levels or social status.

However, parent-teacher relationships require effort and energy from both parties if they are going to really benefit children and young people.

Way to help form strong bonds with your child's teachers this year:

Knowing (building affinity)

Know – the first element – requires you to be both proactive and patient. *Proactive because you need to be willing to meet and work at maintaining relationships. Patient because it may take some time to build a working relationship.* For your partnership to be meaningful and successful you need to meet with your children's teacher(s) with the goal of forming a respectful professional relationship. Share your aspirations for your child and be willing to build the teacher's knowledge about your family.

Get to know your child's teachers' aspirations and gain an understanding of their approach and the focus they have for this particular year group. Also commit to continuing to know what's going on in the life of your child's classrooms as well as the life of the school on an ongoing basis.

Supporting (building trust)

Children need to know that you are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child's teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to give them the chance to explain the approach they are taking.

Participating (building links to student learning)

Participation – the third element – takes into account the level of parent engagement in student learning. There's a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve his learning, take an interest in what he is doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This simple strategy has a significant, long-term impact.

Communicating (building relationships)

Life's not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

Advocating (building loyalty)

Advocacy – the last element – means that you talk teachers and your school up rather than tear them down among children and the wider community. Teachers hold very public positions and generally work hard to build good reputations both within their school and their wider education community. Consider a teacher's reputation among the community and also with children when you discuss educational matters with others.

Building parent-teacher relationships doesn't just happen. They take good will from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate both concerns and commendations through the correct channels.

Parent-teacher relationships – long may they prosper!



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.

Provided as a part of our school's Parenting Ideas membership

parentingideas.com.au

Novel Coronavirus

Dear Parent/Caregiver,

SA Health has changed its advice to us in relation to Novel Coronavirus after the Federal Government issued an updated alert late yesterday.

The updated advice is that:

- Students/children and staff who have travelled to Hubei Province in the last 14 days should not attend school/preschool and isolate themselves in their homes for 14 days after leaving Hubei Province.
- Students/children and staff who have travelled to mainland China, not including Hubei Province, are able to return to school/preschool unless they are contacts of a confirmed case, or they have symptoms consistent with the virus.
- All students and staff who have travelled to mainland China should monitor themselves for the 14 days from their departure from mainland China for symptoms of Coronavirus.

Symptoms may include fever, cough, shortness of breath, fatigue, and sore throat. People who have travelled to China and have these symptoms should see a doctor or attend a hospital and call ahead so they can prepare.

The latest information is available on the Australian Government Department of Health website.

www.health.gov.au/health-topics/novel-coronavirus-2019-ncov

The South Australian Department for Education has indicated that it and SA Health will be providing us with further information as necessary, including advising us if there are any known specific risks to our school community.



Government of South Australia
Department for Education

PRESENTATION NIGHT 2019

AWARD	RECIPIENT
DEMOT Excellence in VET Studies Award	Abbie O'BRIEN
VET (Vocational Education Training)	
Cert III in Racing (Stablehand)	Jordyn BAYLY
Cert III in Agriculture	Fraser WIECH
Cert II in Agriculture	Jasmine SCHOLZ
“ “	Jack MOSEY
“ “	Angus HANDKE
“ “	Adam WENDT
“ “	Decota CURRAN
Cert III in Animal Studies	Abbie O'BRIEN
Cert III in Micro Business Operations	Caitlin FIEGERT
“ “ “ “	Callum HENDERSON
Cert III in Fitness	Miranda NEVILLE-POPE
SLC (Student Leadership Committee) Secondary	
	Decota CURRAN
	Dale DRAGE
	Raymond DRAGE
	Alana LIEBEKNECHT
	Katrina MANGUERA
	Kimberley McDONALD
	Miranda NEVILLE-POPE
	Abbie O'BRIEN
	Acacia ROOCKE
	Jack SCHILLER
	Jasmine SCHOLZ
	Breca SCHUTZ
Year 12 Graduation	
	Jordyn BAYLY
	Joan BRANNAN
	Lachlan CLUSE
	Caitlin FIEGERT
	Alana LIEBEKNECHT
	Paul MANGUERA
	Caitlin MITCHELL
	Abbie O'BRIEN
	Kira STACEY
	Nicholas TSCHIRN
	Brayden VANDENBERG
	Paige VANDENBERG
	Fraser WIECH
	Tyson WILKSCH

PRESENTATION NIGHT 2019

Thank you to the following people who so kindly sponsored awards for this evening:

Ahrens Group Pty Ltd
Air Comfort Services Pty Ltd
Australian Defence Force
Di Bills & Mike Roberts
Cluse Family
Caltex
Country Fabrics 'N' Things
DEMOT Pty Ltd
Eudunda Community Business & Tourism Assn (ECBaT)
Eudunda District Country Education Foundation Inc
Eudunda Hotel Motel
Eudunda Licensed Post Office
Eudunda RSL
Eudunda Robertstown Districts School Community Library
Eudunda Robertstown Football Club
Farmtech Pty Ltd
Roger Frahn

Gawler Books, Willaston
Charlie & Blat Goulder
Graetz Building Co
Keith Family
Condor & Kaye Laucke
Leader Newspapers Pty Ltd
Light Hotel Social Club
LinkSA
Minister for Dept. for Education
Murray Pest Control, Lower North
Kerry Patterson
Pfitzner & Kleinig Landmark
Regional Council of Goyder
Rowan Ramsey MP
Schutz Industries
Soroptimist International of Barossa Valley
KM & MK Steinert
The Glassmiths
The School Photographer
Dan van Holst Pellekaan MP

THANK YOU



A big thank you to Dyslexia SA Lower Mid North and Light for the donation of guided reading books, student readers and teacher resources. They will be put into great use across the Primary years.

ASHLEE SHANNON
Assistant Principal - Primary



Contact
 Stacey Hall
 Saver Plus Coordinator
 0417 048 689
stacey.hall@thesmithfamily.com.au
www.saverplus.org.au

Dear Parents/Guardian,

Saver Plus Program

(in conjunction with The Smith Family)

Want \$500 to help with education costs for your child?

Saver Plus is a **free** ten-month matched savings program that provides financial education, budgeting and savings tips, and matches participants' savings up to \$500 for education related expenses.

What can the \$500 be used for? Matched savings can be used to pay for educational expenses such as school uniforms and shoes, laptops and tablets, textbooks, camps and excursions, music and swimming or sporting lessons and uniforms, plus much much more.

To be eligible to join Saver Plus you must meet the following:

- Have a Centrelink Health Care or Pensioner Concession Card (and receiving a current Centrelink payment)
- Be at least 18 years old
- Have some regular income from work (you or your partner), can be casual, seasonal, part-time, self-employed
- Be a parent or guardian of a child attending school or starting next year, OR enrolled in accredited training yourself

To find out more:

Contact Stacey your local Saver Plus Coordinator on 0417 048 689 or
 Email Stacey.hall@thesmithfamily.com.au
 Or check out the Website: www.saverplus.org.au

Thank you



\$500 to help with education costs for you or your children

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for education costs.

- laptops & tablets
- uniforms & shoes
- vocational education
- lessons & activities

To join Saver Plus you must meet all of the below criteria:

- have a Centrelink Health Care or Pensioner Concession Card
- be at least 18 years old
- have some regular income from work (you or your partner)
- have a child at school or attend vocational education yourself



Saver Plus is a initiative of the Department of Social Services and the Department of Education, delivered in partnership with Berry Street, The Salvation Army and The Smith Family and other local community agencies. The Program is funded by the Australian Government Department of Social Services. Go to www.saverplus.org.au for more information.

Contact
 Stacey Hall
 your local Saver Plus
 Coordinator
 Phone
 0417 048 689
 Email
Stacey.hall@thesmithfamily.com.au
 Web
www.saverplus.org.au



Could \$500 help with your TAFE, traineeship or apprenticeship costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for education costs.

- course fees
- laptops & tablets
- textbooks
- equipment & supplies
- study furniture
- internet costs

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Contact
 Stacey Hall
 your local Saver Plus
 Coordinator
 Phone
 0417 048 689
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www.saverplus.org.au



Eudunda Playgroup

- Who: Birth to school age
 When: Every Monday of the school term (except public holidays)
 Starting Week 2, Monday 3rd February 2020
 Where: Eudunda Preschool Centre—Morgan Road, Eudunda
 Time: 10:00a.m.-12:00 noon
 Bring: Drink, snack / lunch (for yourselves), hats, sunscreen and "My Health and Development Record" Blue Folder
 Cost: \$2 per session per family plus PlaygroupSA membership

Membership: Membership must be paid before the third visit. Please pay online at: www.playgroupsa.com.au

Vaccinations: All children MUST be vaccinated to attend. Please bring each child who attends "My Health and Development Record" Blue Folder to be copied on site and kept on file

Fire Ban: For safety reasons Playgroup will be cancelled on "Fire Ban" days


No Nuts Policy: We are a nut free site. Please ensure the food you bring is nut free.



For more information please contact The Eudunda Playgroup Coordinator, Alison Schutz
 0408 859 962 trash02@hotmail.com



Government of South Australia
 Department for Education




BACK TO SCHOOL... IS YOUR CHILD ASTHMA READY?

Every year there is a rise in asthma flare-ups when children return to school after the summer break. This results in an increase in Emergency Department visits, hospitalisations and days off school.

MAKE SURE YOUR CHILD IS ASTHMA READY BY FOLLOWING THESE STEPS:

- 1 UPDATE YOUR CHILD'S ASTHMA ACTION PLAN**
See a doctor for a signed Asthma Action Plan. Most schools require an up-to-date plan for each student with asthma at the start of the new school year. Evidence tells us that using an Asthma Action Plan can help to reduce hospitalisations, improve lung function and reduce the number of days off school.
- 2 GET AN ASTHMA REVIEW**
While with the doctor, combine this with a check-up for your child's asthma, including a check on their device technique.
- 3 CHECK YOUR CHILD'S RELIEVER MEDICATION**
Check with the school about their medication policy and work with the staff to find the best way to manage your child's asthma medication, including before physical activity (where applicable).
- Medication and devices are clearly labeled with your child's name
- Medication is in date and with enough medication remaining
- 4 TALK TO SCHOOL STAFF**
Make time to talk with the class teacher and the school nurse (where applicable) about your child's asthma, their Asthma Action Plan and their usual triggers, symptoms and medication.
Also talk to your child's sport coaches and supervisors of other school activities. Don't forget to keep staff up-to-date with any change to your child's asthma management.

For more information
call **1800 ASTHMA** (1800 278 462)
or visit asthma.org.au/back-to-school #BTSasthma

BUS TRAVEL



Please send a note or ring the school if your child is present at school but will not be travelling home on the usual bus.

If you come to collect your child without having notified the school, please speak to the driver or the staff member on duty.

We seek your co-operation in having accurate information before 2:45pm about students who will not be travelling home by their usual bus.

Some children are permanently marked off the bus if they have regular sports practice/work commitments. Could parents please let us know if and when these activities cease so we can make the appropriate amendments to the bus lists.




Save the Date

Eudunda Christmas Party AGM

Tuesday 18th February 2020 7:30p.m. at
"Santa's Cave"
(Goyder Electrical)

New committee members required to ensure this fantastic community event continues. Volunteers unable to attend general meetings yet keen to assist are also encouraged to attend.

To ensure continued success a committee of at least six is required with at least eight helpers to assist in the few weeks prior to the event, the day and night of the event and the following week after the event.



SCHOLASTIC

Book Clubs

Order forms are due at
Eudunda Area School
by Monday 10th February